

Individuals and Societies 2019-2020

| | Grade / Unit Title | Time Frame | SOI | Key concepts | Related Concepts | Global Context (Include specific exploration) | ATLs | Criterion Assessed (include strands assessed) | Content (standards, topics, knowledge, skills) |
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| 6 | Rise of Civilization | Aug-Sept | Progress is dependent upon invention , innovation , and change . | Change | Innovation, Invention | Scientific and technical innovation <ul style="list-style-type: none"> Exploration: Adaption, ingenuity, progress | Communication Transfer | A, C | <ul style="list-style-type: none"> Early Humans (Paleolithic, Neolithic Ages), Ancient Mesopotamia (traits of civilization) ELA Standards - writing narratives and using narrative techniques (CCSS.ELA-LITERACY.W.6.3) |
| 6 | Ancient Egypt and the Middle East | Oct-Nov | Belief systems are culturally constructed based on the time, place, and space in which they occur. | Time, place, Space | Culture, Beliefs | Personal and Cultural Expression <ul style="list-style-type: none"> Social constructions of reality; philosophies and ways of life; belief systems; rituals and play | Affective Reflection | C, D | <ul style="list-style-type: none"> Ancient Egypt, Judaism in Canaan (emphasis on belief systems) ELA Standards- integrating visual information in print and digital texts (CCSS.ELA-LITERACY.RH.6-8.7) |
| 6 | Ancient India | Dec-Jan | The global and social interactions of a culture influences societal-decision making and ideologies.. | Global Interactions | Ideologies, Social Interactions | Globalization and Sustainability <ul style="list-style-type: none"> Explorations: Societal decision-making | Creative Thinking Critical Thinking | C, D | <ul style="list-style-type: none"> Emphasis on exchange of information and interaction in Ancient India ELA standards - citing text evidence to support analysis, determine meaning of |

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| | | | | | | | | | new words as they relate to content(CCSS.ELA-LITERACY.RH.6-8.1, CCSS.ELA-LITERACY.RH.6-8.4) |
| 6 | Ancient China | Jan-Feb | Effective ideological systems connect individuals to a larger network of cooperation. | Systems | Ideology, Systems | Identities and Relationships <ul style="list-style-type: none"> • Competition and cooperation; teams, affiliation and leadership | Communication Media Literacy | A, C | <ul style="list-style-type: none"> • Emphasis on Ancient Chinese philosophies providing structure/a role for individuals in life • ELA standards - determining central ideas from a primary source, identifying aspects of text that show author's POV (CCSS.ELA-LITERACY.RH.6-8.2, CCSS.ELA-LITERACY.RH.6-8.6) |
| 6 | Ancient Greece | March-April | The exchange and interaction of peoples creates a lasting legacy with culture in time, place, and space. | Time, Place, Space | Culture, Government, Social Interactions | Orientation in Time and Space <ul style="list-style-type: none"> • Peoples, Boundaries, Exchange and Interaction | Organization, Transfer | A, B, C, D | <ul style="list-style-type: none"> • Emphasis on legacy of Ancient Greece • ELA standards- describe how texts present information, integrate visual information in texts (CCSS.ELA-LITERACY.RH.6-8.5, CCSS.ELA-LITERACY.RH.6-8.7) |
| 6 | Mythology (Integrated Unit) | April-May | Storytelling influences, and is influenced by cultural values. | Culture | Beliefs(why), Morality(what) | Personal & Cultural Expression <ul style="list-style-type: none"> • social constructions of reality, philosophies | Communication Reflection | Integrated Criterion | <ul style="list-style-type: none"> • Emphasis on mythologies of different cultures |

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| | | | | | | and ways of life, belief systems, rituals and play | | | |
| 7 | Systems (Feudalism/Holy Roman Empire) | 4-6 weeks | Societies create systems to maintain order and provide opportunities for the betterment of individual lives. | Systems | Structure, Organization | Fairness and Development | Reflection Organization | C, D | Medieval Europe <ul style="list-style-type: none"> - Feudalism - Roman Catholic Church - Systems |
| 7 | Bias & Media (Islam) | 4-6 weeks | Time, place, and space influence cultural understandings and belief systems. | Time, Place, Space | Culture, Organization, Communication | Personal and Cultural Expression | Information Literacy Media Literacy | A, B, C | Islam <ul style="list-style-type: none"> - Origins of the faith - Core beliefs and practices Media Literacy <ul style="list-style-type: none"> - Media influences perspective/behavior - Bias |
| 7 | Innovation & Infrastructure (Interdisciplinary IS & Design) | 4-6 weeks | Long term growth depends on investment in innovative systems. | Systems | Innovation | Scientific and Technical Innovation | Creative Thinking, Transfer | Design Criterion A,B,C,D | Technology/Innovation <ul style="list-style-type: none"> - Impact of technological development and innovation on societies |
| 7 | Cultural Diffusion (Japan) | 4-6 weeks | Societies change as a result of their interactions and exchanges of ideas. | Change | Identity, Diffusion | Orientation in Time and Space | Critical Thinking Communication | B, C, D | Cultural Diffusion <ul style="list-style-type: none"> - Influence of China, Korea, and India on Japanese culture Globalization <ul style="list-style-type: none"> - Role of technology in an increasingly connected world |
| 7 | Renaissance | 4-6 weeks | Scientific advancements and | Time, Place, | Innovation, knowledge | Personal and Cultural Expression | Information Literacy | A, D | Cultural Expression <ul style="list-style-type: none"> - Renaissance |

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| | | | cultural expressions connect individuals over various places and time. | Space | | | Creative Thinking | | <ul style="list-style-type: none"> - Reformation - Scientific Revolution - Enlightenment |
| 8 | Exploration & Colonization | 4-6 weeks | Communities are affected when they are forced to interact. | Global Interactions | Diffusion, Conflict | Identities and Relationships | Communication Transfer | C, D | European Exploration <ul style="list-style-type: none"> - 3 G's (God, Gold, Glory) - Columbus' voyages - European Colonies in the "New World" - Columbian Exchange |
| 8 | Modern Revolutions | 4-6 weeks | Time, place, and space play a role in a society's tendency to change, reform, or recreate it's guiding principles. | Time, Place, Space | Differences of Community, Identity, Movement | Orientation in Space and Time | Information Literacy Media Literacy | A, B | 13 Colonies <ul style="list-style-type: none"> - Reasons for settling different colonies - Colonial regions Revolutions <ul style="list-style-type: none"> - Feelings and needs that led to revolutions - American Revolution - Arab Spring |
| 8 | US Constitution | 6-8 weeks | Well functioning societies must cooperate to create fair government systems. | Systems | Governance, Authority | Fairness and Development | Information Literacy Communication | A, C, D | Pre-Constitution <ul style="list-style-type: none"> - Articles of Confederation - Key Compromises US Constitution |
| 8 | Westward Expansion | 4-6 weeks | Changes and development within societies are responsive to perceptions of their evolving needs. | Change | Perspective, Subjectivity | Orientation in Time and Space | Creative Thinking Reflective | B, C, D | Westward Expansion <ul style="list-style-type: none"> - Manifest Destiny - Missouri Compromise - Impact on native populations |

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| 8 | Civil War | 4-6 weeks | Societies can adapt, adopt or resist significant ideas. | Change | Rights, Conflict | Identities and Relationships | Information Literacy Critical Thinking | A, D | Civil War <ul style="list-style-type: none"> - Causes leading up to the war - Key battles - Lincoln's views on the reasons for fighting |
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